2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Sundale UESD
CDS Code:	54 72173 6054399
LEA Contact Information:	Name: Cindy Gist Position: Principal Email: cindy.gist@sundale.org Phone: 5596887451
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$7,490,828
LCFF Supplemental & Concentration Grants	\$566,389
All Other State Funds	\$1,111,736
All Local Funds	\$342,518
All federal funds	\$347,624
Total Projected Revenue	\$9,292,706

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$9,178,562
Total Budgeted Expenditures in the LCAP	\$1,007,947
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,007,947
Expenditures not in the LCAP	\$8,170,615

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$2,209,933
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$2,192,025

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$441,558
2020-21 Difference in Budgeted and Actual Expenditures	\$-17,908

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Staff salaries including, teachers, classified staff, administration, managers, maintenance and cafeteria staff as well as funding some curriculum and costs related to furniture.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted	The savings in the 2020/21 LCP is from the Distance Learning section where the district spent less on chromebooks, hot spots, and accessories than budgeted.

expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.

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School Year: 2021-22 LEA contact information:

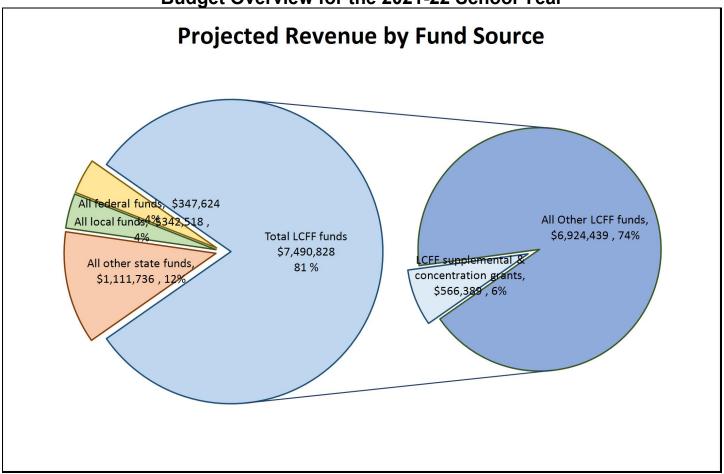
Cindy Gist Principal

cindy.gist@sundale.org

5596887451

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).





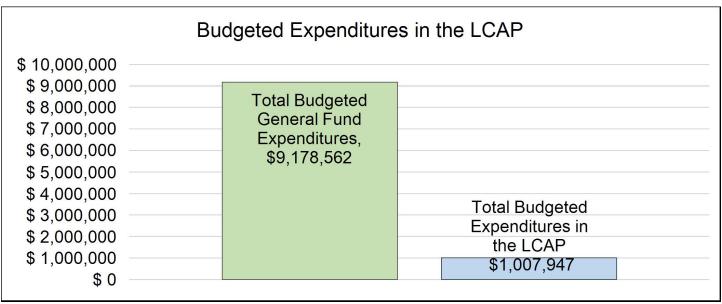
This chart shows the total general purpose revenue Sundale UESD expects to receive in the coming year from all sources.

The total revenue projected for Sundale UESD is \$9,292,706, of which \$7,490,828 is Local Control Funding Formula (LCFF), \$1,111,736 is other state funds, \$342,518 is local funds, and \$347,624 is

federal funds. Of the \$7,490,828 in LCFF Funds, \$566,389 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sundale UESD plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Sundale UESD plans to spend \$9,178,562 for the 2021-22 school year. Of that amount, \$1,007,947 is tied to actions/services in the LCAP and \$8,170,615 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

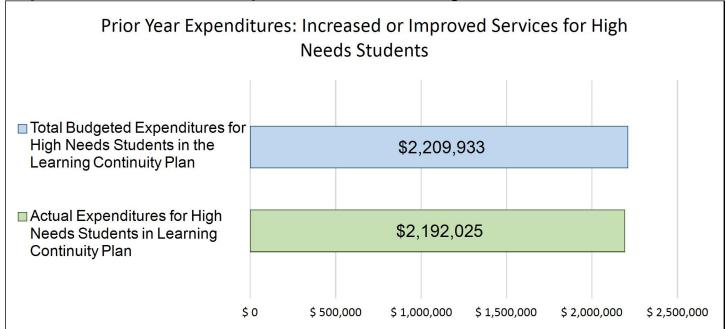
Staff salaries including, teachers, classified staff, administration, managers, maintenance and cafeteria staff as well as funding some curriculum and costs related to furniture.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Sundale UESD is projecting it will receive \$566,389 based on the enrollment of foster youth, English learner, and low-income students. Sundale UESD must describe how it intends to increase or improve services for high needs students in the LCAP. Sundale UESD plans to spend \$1,007,947 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Sundale UESD budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Sundale UESD estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Sundale UESD's Learning Continuity Plan budgeted \$2,209,933 for planned actions to increase or improve services for high needs students. Sundale UESD actually spent \$2,192,025 for actions to increase or improve services for high needs students in 2020-21.

The savings in the 2020/21 LCP is from the Distance Learning section where the district spent less on chromebooks, hot spots, and accessories than budgeted.